



HOMEWORK POLICY

ROSANNA
PRIMARY SCHOOL

POLICIES

This policy has been developed by members of School Council.

Date written:	2004	Date reviewed:	2022
School Council Ratified:	Nov 2015	Next review:	2025



Help for non-English speakers

If you need help to understand this policy, please contact Rosanna Primary School on 94572592 or email the school: rosanna.ps@education.vic.gov.au

PURPOSE

To outline to our school community the Department's and Rosanna Primary School's policy requirements relating to homework.

It also aims to foster a development of responsibility, time management and independence as life-long learners.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Rosanna Primary School.

RATIONALE

Rosanna Primary School has developed this Homework Policy in consultation with the School Council and staff to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Rosanna Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Rosanna Primary School could include are:

- completing consolidation exercises for mathematics
- completing science investigation exercises
- making or designing an artwork
- practising and playing musical instruments
- practising spelling words
- practising sports skills
- practising words/phrases learnt in a language other than English
- reading background material for a subject
- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests
- applying new skills to home context such as:
 - planning and cooking food, including following a recipe
 - helping to plan a day trip or holiday, including timings, directions and costs
 - growing plants
 - reviewing their favourite film or book
 - writing a diary entry
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for leaders at Rosanna Primary School are to:

- advise teachers, students and parents/carers of homework expectations and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Rosanna Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful-this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Rosanna Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

For all year levels, the Classroom Teacher will contact parent/carer when support is required to assist the student in their learning.

EXTENDED FAMILY HOLIDAYS/EXTENDED ABSENCES

Students who are absent on an approved extended family holiday during a school term may be encouraged to participate in a range of learning experiences such as, keeping a 'Holiday Journal' where they document their experiences each day while they are away. This might include writing, pictures, diagrams, tracking the distance travelled, mapping, photos, communication with the class etc. and may be shared with their class when they return after their holiday.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Discussed at annual staff briefings/meetings
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	June 2022
Consultation	Rosanna Primary School Staff June 2022 Education Sub-Committee-June 2022
Approved by	Principal
Next scheduled review date (recommended 3-4 years)	2025