

Welcome to Term 1

REMINDERS....

- Pupils at this stage are responsible enough to bring notes and money and hand them in to grade teachers. All money needs to be returned in an envelope, clearly labelled. You also have the option of paying by credit card or EFTPOS at the office.
- If your family is new to the 4/5/6 area please make sure to update your Tiqbiz to ensure you receive our notifications.
- Please ensure that all your children's things are clearly labelled or identifiable in some way.
- All mobile phones or electronic devices must be handed in and collected from the office at the beginning and end of each day.
- During term one, all students at Rosanna Primary School are expected to wear a hat when participating in activities outdoors, including, recess, lunchtime, interschool sport etc. Remember **'No hat, no play!'**

Dear Parents,

Welcome to the 4/5/6 area and to 2017. We hope that everyone had a safe and enjoyable holiday. We have had a terrific start to the year. We have been extremely impressed with the level of engagement, interest and enthusiasm our students are already demonstrating towards learning. Over the past couple of weeks, students have had the opportunity to get to know their peers and teachers, through a series of activities, challenges and games. We have also worked together to revise and establish our classroom, area and school values and expectations.

Parents are invited to make contact with classroom teachers by phone, notes or messages left with the office. We are eager to discuss any issues concerning your child at a convenient time for all. We are all looking forward to an exciting, interesting and action packed term 1.

Matt Buckley, Nadia Lopez, Anita Simpson, Claire Rowell & Corey Taylor

Processes for managing disruptive or disengaged behaviour in 4/5/6:

- Indirect Warning
- Direct Warning/Moved to another area in the classroom
- Sent to another teacher in the area (complete work or write an apology)
- Time taken away from either recess or lunch
- Parent phone call and/or meeting
- Miss out on special events or activities (inter-school sport etc.)
- Involve Principal Class if and when necessary

Reward systems: All classrooms will have a rewards system in place, which will enable students to be recognized and/or rewarded for demonstrating positive (expected) behaviors. In some classrooms this will be in the form of raffle tickets, marbles and/or currency based reward system.

TERM 1 KEY DATES

FEBRUARY

Wednesday 14th February Parent Teacher Interviews

MARCH

Wednesday 1st March Parent Maths Evening

Monday 13th March Labour Day

Monday 27th March Young Leaders Day

Wednesday 29th March School Photos

Friday 31st March 5/6 Hooptime Basketball



H O M E R E A D I N G

Reading at home is an essential part of students' development as learners. Students are encouraged to read a variety of materials; from newspapers and magazines, to novels and picture story books. Whilst reading at home, students are encouraged to work on their individual reading goals. They will need to record their home reading on their homework sheet which will need to be signed by a parent or guardian.

This year all students have set a reading goal based on how many minutes they aim to read for in a school year. Each week they will keep track of their time and will be encouraged to work towards achieving their goals.

Library

Each week in Library sessions, students will have an opportunity to borrow a maximum of 5 books. These books will form part of the Daily 5 program, as well as the home reading program. We would love you to ask your child about the book they are reading and perhaps hear them read a chosen 'exciting' part, share a recount of events and/or discuss issues that are discovered.

WHY READ FOR 20 MINUTES EACH NIGHT?

Student	Student A	Student B	Student C
Minutes per day (Five times a week)	Reads for 20 minutes per day.	Reads for 5 minutes per day.	Reads for 1 minute per day.
Minutes per school year.	3 600 minutes per school year.	900 minutes per school year.	180 minutes per school year
Words per year: (school year)	Will read approximately 1 800 000 words per year.	Will read approximately 282 000 words per year.	Will read approximately 8 000 words per year
Number of days.	This is the equivalent to 10 school days.	This is the equivalent to 2.3 school days.	This is the equivalent to 3 hours. Not even one school day.

If a child starts reading for 20 minutes per night in Prep, by the end of grade 6, they will have read for the equivalent of 60 school days.

WANT TO BE A BETTER READER? ALL YOU HAVE TO DO IS READ!

MATHLETICS & READING EGGSRESS

This year we will be using online programs for Literacy and Mathematics. Students are also encouraged to utilise these programs at home. Tasks will be set and checked by classroom teachers on a regular basis.

Username and passwords have been sent home.



ENGLISH

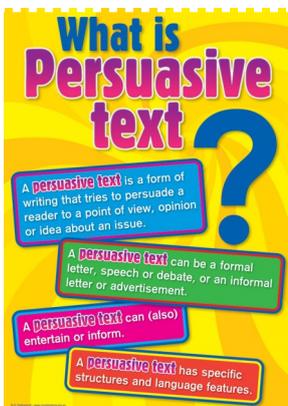
Daily Five

This year in grade 4/5/6, students will engage in a literacy program, known as 'Daily 5'. The Daily 5 is a series of literacy tasks which students complete daily. The 5 tasks include, "Read to Self, Read to Someone, Listen to Reading, Work on Writing and Word Work". The Daily 5 is a structure that helps students to develop essential reading and writing skills and strategies, as well as the ability to work with peers, with the aim of leading to a lifetime of independent literacy.

We will also be incorporating the CAFE (Comprehension, Accuracy, Fluency and Expand Vocabulary) reading program. The CAFE program involves explicitly teaching students a range of reading strategies, as well as providing them with opportunities to practise such strategies whilst reading to themselves and to others on a daily basis (Read to Self and Read to Someone). Another major component of this program is what is known as reading conferences. Reading conferences involve students working one on one with a teacher to identify their strengths, areas of need and a corresponding reading goal. Students will practise their individual goal during Read to Self and Read to Someone, as well as during home reading.

This term we will be focusing on:

- Launching each of the Daily 5 tasks
- Check for Understanding
- Back Up and Reread
- Cross Checking
- Tune Into Interesting Words
- Narrative Writing



PERSUASIVE WRITING

In the writing sessions we will focus on developing a thorough understanding of the structures and processes involved in constructing a persuasive text. This will include learning :

- How to write for and engage an audience,
- How to 'hook' the reader,
- How to write strong convincing arguments and
- The key vocabulary associated with a persuasive text.

HOMESCHOOLWORK

Homework plays an important role in consolidating, supporting and extending your child's learning. In grade 5/6, **Homework is distributed each Monday and should be completed and submitted by the following Friday**. Homework this term will consist of a grid with a variety of activities that students will be able to complete over a set time period.

There is an expectation that students will complete a spelling activity, choose a numeracy activity from the grid and at least 60 minutes of reading,

Students will present their homework to members of their class on a Friday and will then receive peer feedback. Each teacher will then review and offer suggestions accordingly.

M A T H E M A T I C S

This term grade 4/5/6 students will be investigating the following mathematical concepts:

- Graphing
- Temperature
- Place Value (estimation and rounding)
- Time
- Decimal and Fractions



This term, students will also have the opportunity to participate in rich tasks. Rich tasks will require students to collect data and information about a specific topic and then use it to create and solve mathematical problems.

MULTIPLICATION

Learning multiplication is a very important part of your child's education. Students who commit to learning their multiplication facts gain a firm foundation in mathematics. This will help them throughout their school career and beyond. Learning multiplication and memorising to make these facts permanent will help to strengthen students' foundation for other math topics, such as long multiplication, division, measurement and fractions. Students are encouraged to practise the multiplication facts at home. This can be through the use of charts, games or even songs (Mathletics Timetable Toons are great). Showing your child how you use multiplication in your daily life, will also help them to see how important it is to know the multiplication facts. Baking in the kitchen, shopping and planning special events are just a few examples of everyday use. This term, all grade 4/5/6 students will be assessed weekly on the multiplication facts.

Prep Buddies

The buddies program not only supports the prep children in entering their first year of school to feel safe and supported, but also provides an opportunity for the grade 6 students to take on responsibility and leadership. Buddies will meet on a regular basis to engage in a wide range of activities, this will include, celebrating special events (100 Days of School), the big buddies teaching their little buddies about school values and curriculum based activities.

INFORMATION TECHNOLOGY

Students will have numerous opportunities to be involved with new and exciting ICT applications. The children have regular access to a netbook program within the classroom, as well as our iPad program. Students are always encouraged to use ICT applications throughout every area of the learning programs.



Inquiry: Who Am I?

This term the 4/5/6's will be learning about mental health which falls into the personal and social capabilities part of the curriculum. Students will explore what helps and hinders their personal, social and emotional wellbeing through guided activities. Through this we hope to see some exciting inquiry questions come to life and more students taking care of their wellbeing as well as that of others.

2017 5/6 CAMP

PGL Rumberg Camp is situated in Foster two hours from Rosanna. It is an adventure style camp, which aims to foster cooperation, independence and initiative in the students. The children will have opportunities to experience a range of outdoor adventure activities. The camp develops students self esteem by encouraging individuals to overcome personal and group challenges that have a positive learning outcome. The camp dates are **Wednesday 14th to Friday 17th June**. The cost of the camp is \$270. This price includes accommodation for 2 nights, meals and transport to and from camp in seat belted buses.

An expression of interest was sent home last week, please return this form to indicate whether or not your child will be attending this year's camp.

Please keep an eye out for more information in the coming weeks.

Grade 4/5/6 Specialist Timetable Term 1 2017

Grade	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
5/6B	Library	Music + Art	P.E.	Italian	Athletics + Sport Training
4/5S	Art	P.E.	Italian	Music + Library	
5/6T		Art + Italian	P.E.	Music + Library	
5/6L	Art	Music	Italian + P.E.	Library	

Specialists ITALIAN

AREA NEWS TERM 1 2017

Bentornati a tutti (Welcome back all).

During term 1, the grades 4/5s & 5/6 students will begin by focusing on Venice and the traditional **Carnevale** festivities. This highly celebrated event dated back to Roman and Grecian times, occurs all over Italy during the month of February, with "Il Carnevale di Venezia" (The Carnival of Venice) being the most well known. Students will gain cultural insight on how and why this ancient festival is celebrated and learn a selection of related vocabulary and specific language concepts.

Looking forward to a great 2017!

Grazie (Thankyou)

Nadia Tarquinio



Welcome back everyone to the Visual Art Room for 2017!

We are going to jump straight into some exciting modelling during this short first term. Please return Named Art smocks to school, if you have not already done so. They need to be made of a material which will stop clay, paint etc. penetrating to their school uniform, as well as being large enough to adequately cover both the winter (ie long sleeves) and summer uniform. If you have any artistic skills or interests that you would like to share with children please pop in with your suggestions to see me or send a note via the office. The Art Room is always in need of clean, recycled materials. However due to some students allergies we cannot accept any item which has been in contact with nuts, seeds or egg.

This term students will learn about the origins of clay as well as its traditional, functional and aesthetic uses.

Grades 5 & 6 will revise the modelling skills and techniques learnt in previous years including making and using slip, joining two or more sections and making a coil pot. Students will research masks from other cultures and possibly use some of these ideas to incorporate into their own decorated, clay mask. Students will also reflect on this process and present their mask for display.

Happy making, Mrs Martinussen, Visual Art Teacher, RPS

PHYSICAL EDUCATION

This term in Physical Education, grade 4/5/6 children will be involved in activities which continue to develop more complex fundamental motor skills. We will still be focussing on improving co-ordination and particular components of fitness. The main focus for term 1 will be units based on the following sports:

Basketball
Athletics

The following clinics will also be run by specialist coaches during P.E sessions:

Basketball
Hockey
Cricket

INTERSCHOOL SPORTS:

Rosanna Primary School is one of nine schools that participates in the Heidelberg District Sports Association.

This year we see major changes to our interschool sports program. The program will commence in term 2 and will be played in the afternoon. Games commence at 12.15pm. and finish at 2.30pm.

Term 2	AFL	NETBALL	TEE-BALL
Term 3	SOCCER	SOFTBALL	BAT TENNIS

TERM 1

Starting in week 3, every Friday the children will rotate through different track and field events in preparation for our District Athletics Days. The District Athletics will be in term 3 on Thursday 21st September.

SPORTS DATES FOR TERM 1:

Week 5	Thursday 2 nd March – District Swimming
Week 6	Wednesday 8 th March – Divisional Swimming
Week 8	Friday 24 th March - 3 /4's Hoop time
Week 9	Friday 31 st March -5/6's Hoop time

GO ROSANNA!!

Kelli Lambert
Sports Coordinator



The music program aims to instil a love of music in all children, and encourages them to build their confidence in singing, dancing and performing. Students will continue to be encouraged to participate in musical games, perform in the class and develop a repertoire of songs. This term they will focus on reading rhythms, and the notes of the treble staff in preparation for ukulele, keyboard and percussion practice in term 2. The children will be listening to Australian music and will gain an understanding of our unique culture and musical heritage.

Jendi Bright