



# CURRICULUM FRAMEWORK POLICY

ROSANNA  
PRIMARY SCHOOL

POLICIES

This policy has been developed by members of School Council.

<b>Date written:</b>	Aug 2015	<b>Date reviewed:</b>	June 2018
<b>School Council Ratified:</b>	Sept 2017	<b>Next review:</b>	2019

## POLICY STATEMENT

- Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.
- Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.
- Each year the school will map out its curriculum. It will be in the form of the School's Strategic Plan and Annual Implementation Plan.

## IMPLEMENTATION

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students.
- The Department of Education and Training places a high priority on the teaching of Health and Physical Education, Languages and English as an Additional Language (EAL). Our school also places a high priority on the teaching of these learning areas. School curriculum programs are designed to enhance effective learning.
- Teaching and Learning programs will be resourced through Program Budgets.

## **Program**

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of students when developing its curriculum plan.

- Our school, when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

<http://www.education.vic.gov.au/school/principals/spag/management/Pages/hours.aspx>

- The Teaching and Learning Leadership team will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff when determining programs for the following school year.
- Victorian Curriculum will be used as a framework for curriculum development and delivery in accordance with DET policy and guidelines.
- The DET requirements related to the teaching of Health and Physical Education, Languages and EAL will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- In developing its curriculum plan, the school will provide a broad range of educational pathways to ensure improved student outcomes.
- Domain leaders will be required to review their program statement and prepare a comprehensive annual program budget and submit these to School Council.

## **EVALUATION AND REVIEW**

The Rosanna Primary School Curriculum Framework Policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances. School Council will evaluate its relevance in line with DET guidelines and community expectations as represented by parent members on School Council.

## **REFERENCES**

- <http://victoriancurriculum.vcaa.vic.edu.au/>

## **RELATED DOCUMENTS**

### **Policy**

Student Engagement and Inclusion Policy

**This document can be found at:  
USER:/Policies/Ratified Policies**