

1/2 AREA NEWS

TERM 2, 2016

Term 2 started with a bang! All of the students in the 1/2 area were excited to return to school after the holidays and there has been some awesome learning experiences happening. We hope that everyone had a safe and enjoyable break.

We kindly remind parents of the importance of monitoring what their child brings to school for lunch in order to reduce risk to students with allergies to different food products. Please also provide a list of ingredients for any food provided for birthday celebrations.

Winter and cold season will soon be upon us, so we encourage students to bring in a box of tissues for the upcoming season.

Parents are invited to make contact with classroom teachers by phone (9457-2592), email (rosanna.ps@edumail.vic.gov.au), notes or messages left with the office. We are eager to discuss any issues concerning your child at a convenient time for all.

Finally, we strongly value the contribution that parent helpers make in our classrooms. Thank you to those parents who are already volunteering their time. If you would like to be a parent helper at school, please contact your child's teacher as soon as possible.

Lynda Whitechurch, Kylie Smith, Claire Rowell, Hayley Lange & Kristy Weston

GENERAL INFORMATION

Newsletters

Newsletters are distributed weekly on Thursdays. There are important dates and school information contained in each newsletter. Please ensure your child hands it to you. Alternatively, an electronic version of the newsletter is available on the school website or can be emailed to you directly. Please see the office for further details.

Tiqbiz and School Website



In the past 12 months our school has continued to keep up with 21st century trends in technology. The school has a website with up-to-date information, important dates, details about events, reminders and policy information. Information in the website is kept current and often includes photos of special events and blog entries from teachers and students. Additionally, many families are reaping the benefits of our school app, Tiqbiz, which allows parents to receive reminders and alerts of events straight to their phones. Tiqbiz is available on both iPhone and Android devices. Please also like our school page on Facebook. Simply search for Rosanna Primary School.

Attendance, Absences and Lateness

Attendance at school is vital to ensure your child stays on track and does not miss out on important learning experiences. However, if your child is away for any period of time, parents are reminded to

contact the school by phone, email or via the Tiqbiz app to notify the school of their child's absence.

A reminder that all students should be at school **by no later than 9:00am**. If students are late, they must be signed in at the office by their parent or guardian, collect a late pass and then be brought to their classroom. The doors to the 1/2 classrooms are opened at 8:50am to allow students to get organised for the beginning of the day. Students should not arrive at school earlier than 8:45am unless accompanied by an adult as the yard is not supervised before these times. If students are leaving early from school, please go directly to the office first to sign your child out, be given an early leave pass and hand to your child's teacher.

Home Learning

Reading at home is an essential part of our home learning program. Students will continue to borrow take home books each day, in addition to library borrowing once a week. Please take the time (5-10 minutes) each night to sit down and read with your child and fill out the reading log. This time allows students to practise their fluency when reading aloud, develop their comprehension skills through discussion about the book, and IT'S FUN!!

In addition to reading every day, students should also spend 10 minutes each day practising their Magic Words.

Classroom Behaviour

We have a consistent approach to managing classroom behaviour in the 1/2 area. Each student understands their role as a member of the classroom and this includes enabling other students to learn in a safe and friendly environment. Please ask your child for more information about their classroom behaviour plan.

Term Two - Important Dates and Events

Italian Day	Wednesday 18 th May	School Photos	Tuesday 24 th May
Queen's Birthday Public Holiday	Monday 13 th June	Book Swap	Every Friday morning (8:20 – 8:45am)
Premier's Reading Challenge (end date)	Friday 17 th June	Last day of Term 2	Friday 24 th June

SPECIAL EVENTS

Life Education

Each class visited the Life Education van during weeks 2 & 3. The 1/2 students took part in 'Harold's Heroes,' exploring:

- local environmental and health issues including pollution/passive smoking
- issues around individual need for medicines and their safe use and storage
- emergency (drug) procedures
- safe and unsafe behaviours and environments

Take a look at the blog 1/2K posted on the school website reflecting on their Life Education session.

Premier's Reading Challenge

The 2016 Premier's Reading Challenge has begun! All students have been provided with a username and password to enter books that they read onto the PRC website. To complete the challenge, 1/2 students need to read at least 30 books, 15 being from the challenge list. It has been fantastic to see that some students have already added books, and we thank you for your support in helping your child to do this. The challenge will run until the end of week 10 this term. If you have any questions, please see your classroom teacher.

In conjunction with the Premier's Reading Challenge, the Great R.P.S Book Swap is running throughout the term. Every Friday morning between 8:20 and 8:45am, students are encouraged to bring a pre-loved book to swap for another, as well as a gold coin donation. Funds raised will go to the Indigenous Literacy Foundation who run programs to improve literacy levels in Indigenous communities. There are some fantastic titles available, so make sure you visit the Fishbowl to see what's on offer!

CURRICULUM

LITERACY

Reading

Students will continue to consolidate and broaden their reading skills through the Daily 5 and CAFÉ literacy structures, guided reading sessions, listening and responding to texts (written and visual), discussions and presentations. CAFÉ (Comprehension, Accuracy, Fluency, Expand Vocabulary) will provide students with a wide range of strategies they can use to assist them when reading.

Writing

In writing, the term's focus will include recount and procedural text types. Students will continue to develop their understanding of the structure of these texts and the language used. As part of the Daily 5, Work on Writing will allow students to engage in free choice writing.

Spelling

Students will continue to work through the Magic Words program, being tested by parent helpers and teachers when possible. Practising, learning and revising these high-frequency words will assist students in their reading and writing. Each week, students will be introduced to a spelling pattern in class and will practise associated words during Word Work. These words, along with personal words from the students' writing, will be recorded in a Spelling Dictionary for students to refer back to when writing.

Speaking and Listening

Students will be involved in Speaking and Listening activities at school to practise effective presentation and communication skills. Your child should have brought their SALT (speaking and listening time) schedule for the term home. This should be displayed in a prominent place and we would appreciate your assistance in your child's organisation of their SALT presentation each week.

NUMERACY

We began the term by continuing to explore addition. Students developed their skills and understandings in this area through hands on activities and engaging games. Students will also learn about money, including recognising and counting Australian coins, and measuring and comparing length.

Students will be challenged to apply their mathematical knowledge to 'real life' situations through rich

tasks to gain a deeper understanding of concepts.

INQUIRY

During term 1, students participated in investigation sessions –allowing them to play and explore design with a range of different materials such as paint, fabric and wood. From this investigation time, students were supported to develop a question about an area that they were interested in, and were then grouped according to their interests.

This term, students are working in these mixed-class groups to further investigate design in cooking, construction and fashion. It promises to be an exciting process as students learn independent investigation skills.

Parents and families may be asked for help with different activities throughout the term – please stay tuned for more information.

INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT)

This term, students will continue to use netbooks and iPads to develop their ICT skills and confidence. Through the exploration of Microsoft PowerPoint, students will learn how to work with text boxes, fonts and other design tools. They will also learn how to efficiently search for images on the internet and to insert these images into a document.

Whilst working with ICT, students will learn about aspects of Cybersafety and 'Netiquette' to ensure they are behaving appropriately when online.

We kindly remind parents that students who have not returned a signed 'ICT Acceptable Use Agreement' will not be allowed to use any form of ICT at school. This agreement concerns students using ICT equipment and resources responsibly at school and is required from all students from Prep – 6. If you need another note, please contact the office.

VALUES EDUCATION & FISH PHILOSOPHY PROGRAMS

Our term value is **Excellence**. Students will be encouraged to strive to reach their personal best through persistence of effort.

In line with this value, the focus of the You Can Do It student welfare program is **Persistence**. Students will be given opportunities to show their understanding of these important concepts through drama role plays, discussion groups and other activities.

As always, we continue to focus on using the **FISH! Philosophy** to make our school a fantastic place to learn and play.

GRADE 1/2 SPECIALIST & LIBRARY TIMETABLE

	1/2W	1/2L	1/2K	1/2S
Italian	Monday	Thursday	Monday	Thursday
Music	Monday	Tuesday	Wednesday	Monday
PE	Tuesday	Monday	Tuesday	Tuesday
Art	Wednesday	Monday	Wednesday	Monday
Library	Friday	Thursday	Friday	Friday

Reminders for Specialist Subjects and Library

- Please ensure your child brings their art smock to school for art lessons
- Students must ensure they are bringing and returning their library books on their designated library day. Library bags are also preferred to keep our library books in good condition.

- Students should be wearing appropriate footwear during PE lessons at all times
- Students must ensure they bring their musical instruments for lessons on the correct day (if applicable)

SPECIALIST SUBJECT INFORMATION

PHYSICAL EDUCATION

This term the grade 1/2 children will be continuing to develop their fundamental motor skills while having fun and exercising. They will be involved in minor games using a variety of equipment to improve hand eye coordination and extend their skills in throwing, catching, hitting, and kicking. We will also be completing a variety of fitness tests with students helping to measure and record their results. We have been very lucky this year to receive funding through the Sporting Schools Program. This funding will go towards running a Hot Shots Tennis Program with a qualified coach and some fantastic new equipment.

All students will need appropriate footwear, hats and a bottle of water.

Krystal Rosbrook

ITALIAN

During term 2 the grades 1/2 children will be revising, extending and consolidating their knowledge and use of Parts of the Body vocabulary.

This unit will provide opportunities for extending and consolidating language introduced during previous years. Students will use individual words and simple phrases in both spoken and written forms.

In addition to broadening their Italian wordbanks, students will also explore the 5 senses (I Cinque Sensi). There will be a range of engaging activities, with links to science, drama and music. Children will read along and repeat familiar well-rehearsed structures, follow simple written and oral directions, fill in simple word gaps, match words to illustrations, participate in a range of games and more.

Please note that Italian day will be held on Wednesday 18th May (week 6). Please mark this date in your diary and feel free to contact me should you wish to assist in any way. See newsletter for updates. We all look forward to this day with great excitement!!

Nadia Tarquinio

MUSIC

In Music, grade one and two students will continue to learn folk songs and dances from around the world. They will read, write and perform simple rhythms to accompany their singing on tuned and un-tuned percussion instruments. Students will practise their pitching and hand-signs for so, mi, do and la, and will listen to a variety of orchestral music and learn about the different instrument families of the orchestra.

Jendi Bright

ART

Welcome to term 2 in the Visual Art Room!

Last term 1/2 students began their unit on mosaics. The students will complete their project this term, which will arrive home during May.

For the remainder of term 2, children will be studying Australian contemporary art and artists. They

will gain experience in using some of the techniques and skills employed by these artists. Our focus will include using painting and drawing.

If you have an interest in becoming part of the Art Show organising committee, please make that known to me ASAP, where tasks can be created around your availability!

Notes have been sent home to remind those parents who need to supply their child/ren with an art smock. It needs to adequately cover their winter uniform (ie long sleeves) as well as being of a material which will not allow paint etc to penetrate and ruin their school uniform. These items need to be clearly named and left at school.

Once again thank you to the conscientious parents who are continually providing the art room with clean recycled materials. We currently have children at this school with allergies to nuts, egg, sesame seeds and dust mites so unfortunately I am unable to accept any items which may have been in contact with these allergens.

Sharyn Martinussen