

3/4 Area News

Term 3, 2016

Dear Parents,

Welcome back to another exciting term in the 3/4 Area! We are looking forward to an action packed term full of rich learning experiences. The 3/4 teachers have been thrilled with the effort and growth we have seen from all students over Semester 1, and we are sure this will only continue as students become more independent and curious learners in the second half of 2016.

A warm Rosanna welcome to Ms Natalie Richardson who will be teaching 3/4S. Please pop in to say hello and introduce yourself. The 3/4 team are looking forward to working with Natalie and helping her settle in quickly.

Term 3 is going to be a very busy term for all students as they begin rehearsing for the school concert, complete the Family Life program, start another exciting Inquiry unit and many more activities.

Term 3 is also the final term in which wearing a hat is optional. However, we strongly encourage parents to send hats on days that are sunny or that have a high UV level. Remember, you can never be too sun smart!

As the weather continues to be cold it is important that students come prepared with appropriate clothing. Please make sure you check the weather report and provide a coat/jumper/pants if the day is cold, windy or wet! We would appreciate if students could bring a box of tissues to share with the grade this term. Thank you to those families who have already provided tissues.

Don't forget to read every night with your child and fill out your reading log. A regularly scheduled time, such as after dinner or straight after school can help establish good reading habits.

Please ensure that any money being sent in to the school is returned in clearly labelled envelopes. You also have the option of paying by credit card or EFTPOS at the office.

Finally, we strongly value the contribution that parent helpers make in our classrooms. Thank you to those parents who are already volunteering their time. If you would like to be a parent helper at school, please contact your child's teacher as soon as possible.

Feel free to contact classroom teachers by phone, notes or messages left with the office. We are eager to discuss any issues concerning your child at a mutually convenient time.

We are all looking forward to an exciting and action packed term.

Andy Glembin, Peta Philp, Shannon Wilson & Natalie Richardson

GENERAL INFORMATION

Tiqbiz and School Website

Please continue to check the website for information and our area blog. If you have not downloaded the Tiqbiz app, you are missing out on up-to-date reminders of important upcoming events. Tiqbiz is available on both iPhone and Android devices. The 3/4 Area code is RPS34 and the whole school code is RPSWS.

Attendance, Absences and Lateness

At Rosanna Primary School, it is imperative that students arrive at school and be ready to learn by 9:00am each school day. This allows students to begin the day comfortably and ensures that all important pieces of information are communicated to the students via the teachers effectively.

A reminder that students who are late **must** be accompanied by an adult into the school office to be signed in and to receive a late pass before proceeding to class. Did you know that when your child is absent, you can submit the details of the absence via your mobile phone on the Tiqbiz app? A note or a phone call is also a good way of communicating the reason for an absence and is greatly appreciated by all teachers.

Family Life Program

In weeks 1 - 3 the grade 3/4 students will participate in the Family Life Program with one session per week. Students who are not participating will be working in another classroom during these sessions.

Term Three - Important Dates and Events

Weeks 1-3 – Family Life

Wednesday 20th July – Fish Day

Wednesday 20th + Friday 22nd July – Book Fair

Friday 22nd – Grade 3/4 Hoop Time

Thursday 28th July – 3-Way-Conferences (Students only attend school for their conference on this day)

Friday 29th July – School Disco

Tuesday 9th + Wednesday 10th August – Art Show

Tuesday 16th August – “Rosanna goes to the Olympics” Family Maths Night

Thursday 18th August – RPS Chess Tournament

Thursday 1st September – Father’s Day Stall

12th September – District Athletics

Weeks 1-10 – Concert Practice



CURRICULUM

Literacy

Reading

This term in reading students will continue to be involved in the Daily 5/CAFÉ program. During this time, students will consolidate a variety of different reading strategies to assist their reading. Literacy Planet will also be used to consolidate student learning. There will also be time for students to practise individual reading goals set for them by their teacher. Additionally, students will be regularly assessed to refine reading goals and work in small guided groups with the class teacher to work on improving fluency, expression, comprehension and to extend vocabulary.

Writing

In writing, the term's focus will include script writing, information reports and review writing. This will provide students with the opportunity to develop their understanding of the structure of these texts and the language used. Students will continue to be provided with free choice writing opportunities in our Daily 5 program. During this Work on Writing time, students are encouraged to write in any genre and on any topic that is of interest to them.

Spelling & Grammar

This term we will focus our spelling on three letter clusters (sch, scr, sph), compound words, prefixes and suffixes. Students will continue work on their individual spelling focuses for homework, which is made up from a combination of class and individual focus words based on student needs. (assessed on Fridays). During Word Work in the Daily 5, students will be involved in different activities to help them consolidate their understanding of spelling and grammar focuses. Some students will also be learning their Oxford Words to assist them with their spelling.

Speaking and Listening

Students will continue to be involved in Speaking and Listening activities at school to practise effective presentation and communication skills. Your child will soon bring home their SALT (speaking and listening time) schedule for the term. Please display it in a prominent place to assist students to be organised for their SALT day each week.

Numeracy

Following on from term two, we are very excited to be exploring new topics in Numeracy and continuing to develop the students' skills in problem solving.

This term, the topics that we will be covering include addition and subtraction, time, angles, patterns and algebra, maps and symmetry.

As the Olympics are about to start, students will be involved in a number of Olympic themed rich maths learning experiences. These are aimed at developing and extending their maths and problem solving skills.

To improve number skills, students will continue to use a variety of classroom materials and equipment to assist them on their learning journeys in Numeracy. Mathletics, ipads and other online resources will also be important resources.

Students are encouraged to use time at home to study their multiplication and division facts.

Also Stay tuned for the Olympic themed Family Maths Night in a few weeks.

Inquiry



Students will explore events that have helped shape Australian History for inquiry this term and will progress through the inquiry steps of tuning in, finding out, sorting out and then completing an action. They will build their newly acquired inquiry skills by using a variety of research methods for gathering information.

Information & Communications Technology (ICT)

This term the 3/4 area will be taking a closer look at how to be safe online with our personal information. Students will also be learning new skills that will allow them to be active users of technology. Each grade has been allocated time to use the netbooks and iPads as part of the classroom program. Students will also be consolidating skills in programs such as Microsoft Word, as well as using the internet as a research tool.

Students will continue to use Mathletics and Literacy Planet to support their learning in the classroom and are encouraged to use Mathletics at home as well.

Values Education & FISH Philosophy Programs



Our value for Term 3 is **Respect**.

Developing and showing respect is a vital part of establishing positive relationships with peers, teachers and friends. We will focus on what this looks like and sounds like in focused classroom sessions throughout the term.

Organisation is the focus of the You Can Do It student welfare program in Term 3. Well organised students are more prepared in the classroom, and this allows them to be more relaxed and focused during classroom activities.

As always, we continue to focus on using the **FISH! Philosophy** to make our school a fantastic place to learn and play. Students will continue to nominate their peers who demonstrate one of the FISH philosophy values in school and these will be read out in class.

Home Reading

Most students did a fantastic job with home reading in semester one. Establishing a regular home reading time with your child is a great way to instil positive habits for the future and help them to find time to enjoy reading. If you can take 5-10 minutes (or more) per night to listen to your child read, please assist them with their comprehension skills by asking questions and having conversations about their books. During term 3, students will continue to borrow take home books every day, in addition to library borrowing once a week. Please see the specialist timetable for your child's library times.

The Premier's Reading Challenge has finished for another year, well done to all those students who completed the challenge. It's time to enter all of the books you have been reading over the holidays so they can be counted in your tally. To record your books visit, <https://www.eduweb.vic.gov.au/Challenger/WebLogin.aspx>

Homework

We have been extremely impressed with the effort that students have been putting into their homework, and with the quality of what is being presented. This term, home reading and spelling words will continue to be our core non-negotiable tasks that all students are expected to complete. Additionally, a homework points system will exist alongside these tasks. Students will be issued with a homework grid providing them with a list of activities that they can complete each week and earn points. These activities may be educational, recreational or may even involve cooking or jobs around the home. We believe these tasks will provide students with necessary life skills, assist them academically and will be fun to complete.

Students will receive the homework grid weekly (on Mondays) and will be expected to highlight the activities they complete, tally up their points and record their efforts. The grid must be signed by a parent to verify the tasks have been completed. Towards the end of the term, we will seek feedback from parents in relation to the homework changes. If you believe that your child requires more, less or different activities, please make contact with your child's teacher.

GRADE 3/4 SPECIALIST & LIBRARY TIMETABLE

	3/4G	3/4P	3/4S	3/4W
Italian	Tuesday	Wednesday	Tuesday	Monday
Music	Thursday	Thursday	Thursday	Tuesday
PE	Monday	Monday	Tuesday	Thursday
Art	Tuesday	Tuesday	Thursday	Tuesday
Library	Thursday	Wednesday	Wednesday	Wednesday

Reminders for Specialist Subjects and Library

- Students must ensure they bring and return their library books on their designated library day. A reminder that library bags are required to transport books between school and home to keep our library books in good condition.
- Students should wear appropriate footwear during PE lessons at all times.
- Students must ensure they bring their recorders and any other musical instruments for lessons on the correct day.

SPECIALIST SUBJECT INFORMATION

PHYSICAL EDUCATION

This term in physical education, grade 3/4 children will be involved in activities which continue to develop their fundamental motor skills. We will still be working on improving co-ordination and fitness. The main focus for term 3 will be invasive games. Children will be working on developing strategy and simple game tactics such as leading into space.

The following sports will be used as the basis for developing these skills:

*Netball

*Basketball

Starting week 4 the children will rotate through different track and field events in preparation for our District Athletics Days which will held on **Monday 12th September**. If your child is selected to represent the school you will receive information in coming weeks.

Other important sporting dates for term 3:

Students will be participating in basketball clinics run by the Eltham Wildcats Basketball Club at the beginning of term 3.

Friday 22nd July - Hoop time Day.

Krystal Rosbrook

ITALIAN

Our topic for this term I GIOCHI OLIMPICI (THE OLYMPIC GAMES)

Through this unit, students will be introduced to a selection of sport vocabulary. They will learn to name sports played at the 2016 RIO GAMES.

Students will consolidate their use of ordinal numbers (first, second, third etc) and talk about medals (gold, silver and bronze).

Pronunciation and intonation will be of significant focus. Students will notice how some words are similar to the English language and others on the other hand are not. Several words may initially prove to be a little challenging to pronounce for some, such as *sollevamento pesi* (weight lifting). Involvement in brief, guided role-plays will be explored. Students will refer to language models in order to convey and receive information from others.

Viva l'Australia! Go Australia!

Nadia Tarquinio

MUSIC

The music program aims to instil a love of music in all children, and encourages them to build their confidence in singing, dancing and performing through learning folk songs and games from around the world. During term 3 we will be preparing for the school concert. The music program will focus on the development of proper singing and performance technique, as well as providing an opportunity to develop their listening skills and audience etiquette. In addition to school concert preparation, Grade 3 and 4 students will write music using notation for one, two, four and no sounds per beat. They will practise using hand signs for the pitches 'so', 'mi', 'la', 'do' and learn how to write these on the musical staff.

Jendi Bright

ART

This term we will be focusing on drawing and painting skills using different mediums and techniques. We will take a look at the work of contemporary Australian artists and incorporate some of their techniques into our work. We will also be representing some aspects of the Rio Olympic Games with our Visual Art.

The Rosanna Primary School Art Show will be held during week 5 at RPS in the Visual Art Room. Viewing will be available during the day of Wednesday 10 August until 3:30. Also the afternoon 3:30pm to evening 6:30pm of Tuesday, 9 August. Please keep this date free and come along to support your child in their artistic journey.

Volunteers are still needed to help set all the art work up prior to this date so if you are able to help, please let me know ASAP.

Mrs Martinussen, Visual art teacher, Rosanna Primary School.